|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233101 Listening for general Information | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated: 3*** | |
| 1. ***Instructor’s and course coordinator*** | |
| Dra. Sanerita T. Olii, M.Hum., Tirza Kumayas, S.Pd., M.Hum | |
| 1. ***Text book, title, author, and year*** | |
| * Rebecca Tarver Chase, Kristin L. (2020). Pathways: Listening, Speaking, and Critical Thinking 2. Cengage Learning * Wen, W. (2022). Practical English Listening: Dictation Book: Volume 1. Willyam Wen * Newton, J. M., & Nation, I. S. P. (2020). Teaching ESL/EFL listening and speaking. Routledge * Sasson, D. (2013). Listening and Reading for English Language Learners. R&L Education | |
| 1. ***Other supplemental materials*** | |
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| 1. ***Specific course information:*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course aims to provide students with listening competence to distinguish English sounds and identify general and detailed information (explicit and implicit) to become effective listeners and have basic level listening strategies. The material includes sound discrimination, identification of information in general and specific contexts, with text presented in the form of monologues and dialogues. Class activities include listening to audio as input, discussing listening exercises, and giving listening assignments (individual/pair/group). Assessment is based on class participation, individual/pair/group assignments, mid-term and end-of-semester exams. | |
| 1. ***Prerequisites*** | |
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| 1. ***Indicate whether a required, elective, or selected elective course in the program :*** Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) :*** First Cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable): First*** | |
| 1. ***Semester/trimester when the course unit is delivered:*** First | |
| 1. ***Mode of delivery (face-to-face, distance learning):*** Face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to identify the main and supporting idea from spoken English through audio/video (SO-1, PI. 1.1.) 2. Students are able to present the detailed information from various spoken English through Audio/video (SO-1, PI. 1.1.) 3. Students are able to explain the meaning of the words in the context (audio) (SO-3, PI. 3.1.) 4. Students are able to differentiate the pronunciation and the meaning of the words found in spoken English text (audio) by describing the information (SO-3, PI. 3.1.) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
|  SO-1. Mastering the theoretical concepts of language and techniques of oral and written communication in general and specific (general English & English for specific purposes) in everyday activities: general, academic, and work contexts.  • PI-1.1. Mastering the theoretical concepts of language in general oral and written communication techniques (general English) in the context of daily: general, academic, and work.   SO-3. Able to communicate effectively with a diverse audience  • PI-3.1. Able to speak spoken and written English for general purposes in a variety of contexts | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Numbers, Telephone numbers, Addresses, Times, Dates 2. Names, Meeting people, Places, Describing object, Describing People 3. Numbers, Telephone numbers, Addresses, Times, Dates, Names, Meeting people, Places, Describing object, Describing People 4. Food, Receipts, In a restaurant, Furniture and rooms, At home 5. Prices, paying, Going On Holiday, Transport, Street Direction, Leisure activities, Invitations and arrangements | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction:*** English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |